

WANTED

YOUTH - Who will not be bought or sold.

YOUTH - Who in their inmost souls are true and honest.

YOUTH - Who do not fear to call sin by its right name.

YOUTH - Whose conscience is as true to duty as the needle to the pole.

YOUTH - Who will stand for the right though the heavens fall.

YOUTH - Who are interested in a first-class education of the Heart, Head and Hand.

APPLY TO: The Registrar,
Auburn Academy,
Auburn, Washington.

AUBURN ACADEMY

"True education . . . is the training of body, mind,
and soul for DIVINE SERVICE."

— *Christ's Object Lessons*, p. 330

Announcing 1963-64 — School Year

Auburn, Washington

AUBURN ACADEMY'S

Philosophy of Education



Our philosophy of education is tersely stated in the following quotation from the recognized denominational authority in the field of education, which reads:

"True education means more than the pursuit of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental and the spiritual powers. It prepares the student for the joy of service in this world, and for the higher joy of wider service in the world to come." E. G. White, *Education*, p. 13.

Such a far-reaching program of education is much too comprehensive to be achieved in the one or two hours a week normally spent in attendance at religious services. Moreover, we believe that the work of religious education and academic training are essentially parallel. Thus, the task of education becomes one of coordinating the student's total resources with the expressed will of God, which will result in more effective service to God and man.

We recognize that the public schools are admirably

achieving their educational objectives, and are to be commended for avoiding religious spheres of activity denied them by the Constitution. Our responsibility, however, is to provide that church-related education which will transmit to our children our American heritage and also that training which is singularly Seventh-day Adventist. It is our desire that our children shall be loyal Seventh-day Adventists as well as honorable citizens of their country. Our educational system has been established for the express purpose of transmitting to them a unique body of knowledge including our ideals, beliefs, attitudes, habits and customs.

In order that its young people may become well-rounded individuals prepared for service in this and the future life, the church must give equal stress to the physical, mental, spiritual, and social aspects of education. Therefore, Seventh-day Adventist education makes provision for a development that is beyond the physical, mental and social objectives of a public system of education. Thus, our church-sponsored education adds spiritual development as an integral part of balanced educational growth.



OBJECTIVES

- To provide an environment for the study and application of practical Christianity.
- To train for leadership in church and community.
- To inspire intelligent and sincere patriotism.
- To assist students in the development of an effective personality.
- To foster wise selectivity in the study of nature, music, and the various forms of literature.
- To impart an appreciation of the dignity of labor and a sense of financial responsibility.
- To encourage the formation of Christian character.
- To stimulate the appreciation and practice of the principles of health and physical fitness.
- To develop habits of accuracy, responsibility and resourcefulness.
- To promote the awareness and practice of the principles of correct social activities.

Ideally Situated Where Nature and Work Clasp Hands

Auburn Academy is located about four and one-half miles southeast of the city of Auburn, Washington. The location of the school is unusually attractive, on the edge of a plateau overlooking the Green River Valley, with the snow-covered Olympics visible in the west, and beautiful Mount Rainier dominating the landscape toward the east. The buildings are set in a campus of several acres, which is fringed on three sides with evergreens of various kinds.

IMPLEMENTATION

- A spiritual program of daily devotion, Bible classes, religious services, student-centered religious programs, such as weeks of religious emphasis, prayer groups, youth activities and evangelistic effort.
- Instruction by the teaching and example of dedicated Christian teachers who share a character-centered philosophy and objectives that envision all mankind created equal and worthy of salvation.
- An academic program that stresses good scholarship and thorough work.
- A vocational program that teaches work skills, demonstrates the value of labor as a means of defraying student expenses, and introduces saleable skills.
- A cultural program of social interrelationships provided in dormitories, clubs, student associations, and recreational functions associated with them.
- Food services, physical education departments, and other agencies dedicated to the promotion of healthful living.
- A specialized training program of the Medical Cadet Corps preparing young men and women to serve their country effectively in time of national emergency.





Elmer Lampson
Treasurer

Ray Leadbetter
English

William Lowe
Bible

Mrs. William Lowe
Health, P.E., Biology

Frances McKnight
Ass't. Dean of Girls

Teachers Who Will Help

L. E. McClain
Principal & Manager

Mrs. Florence Aime
Food Service Director

Mrs. Leona Altmiller
Dean of Girls

Duane Anderson
Church Pastor, Bible

Ronald Barrow
Dean of Boys

Vernon Berry
Languages

Mrs. Vernon Berry
School Nurse

Don R. Cantrell
Vice Principal & Registrar

To Be Supplied
Science & Mathematics

Joe Day
Factory Manager

Robert Farver
Farm Manager

Mrs. Robert Farver
Ass't. Food Director

James Hanson
Voice & Choir

Larry Hasse
English & History



You Worship, Study, Work and Play

John Merry
Secretarial Science

Ronald R. Miller
History

Wesley Parker
Science & Mathematics

Leland Quinn
Band & Instruments

Richard Roberts
Factory Treasurer

K. E. Rowe
Ass't. Dean of Boys, P.E.

Mrs. L. E. Soule
Librarian & Home Economics

Edward J. Spady
Industrial Arts & MCC

LeRoy Weber
Organ & Piano

Donald Wertz
Engineer

Eugene Wesslen
Maintenance

C. L. Witzel
Adviser

Mrs. C. L. Witzel
Piano

William Banek
Factory Superintendent

Dan Graham
Factory Salesman

L. E. Soule
Van Driver

Factory Foremen:

Duane Bullock

Karol Forbes

Sig Helland

Ray Huber

E. E. Kidder

Robert Schneider

Russell Slabach

Richard Warman



Academic Standards

Instructional Information

A student is admitted to the Academy upon the presentation of an eighth grade certificate or grades from accredited secondary schools.

No student may add a new class later than the close of the third week of the semester.

A unit in academic studies represents five full-time recitation periods each week, continued through the entire school year. Full class work, for the average student, is five regular subjects plus physical education or music.



Only by faculty permission may a student carry an additional unit. It is then understood that the student will maintain grades acceptable to the faculty.

No one should expect to carry full school work who must earn the major portion of his school expenses. Since the time element enters largely into the work of students in school, it is necessary that all who take work toward graduation begin the work with the regular classes at the opening of the school year. All who enter late will be required to make up the work missed. Full tuition is charged for the work taken, even though a student enters late. Those who enter late may not be permitted to carry full work.

A student who fails to do passing work in any class may be asked to drop from class. If in addition, the student shows no sincere desire to improve, he may be asked to withdraw from school.

Period grade cards are made out in triplicate. One copy is given to the student; one is sent to the parent or guardian; and one is given to the Dean. The scholarship of each student is noted carefully and recorded for permanent reference.

No diploma or transcript of grades will be issued for a student until his account is paid in full.

A student must obtain an examination permit to take semester tests. This will be issued only when satisfactory financial arrangements are made.

Grading system

A — Superior	M — Maturing satisfactorily but not for college entrance
B — Above average	S — Satisfactory
C — Average	I — Incomplete
D — Below average	F — Failure
	W — Withdrew in good standing.

Withdrawal

If a withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the Registrar in order to avoid unnecessary charges for expenses. When a drop voucher is obtained, all charges are discontinued with the exception of room rent, which continues to the end of the current school month.

Withdrawal, later than the close of the eighth week of the semester, from a course in which a student is failing, will be recorded on the permanent record as an F.

Attendance requirements

Punctual and regular attendance at all school exercises is required of every student. Only illness or special emergencies will be accepted as valid excuses for absences. In the case of illness the excuse must be signed by the nurse or dean if the student resides in the dormitory, or by the parent or guardian if the student is a non-dormitory student.

In the case of special emergencies the excuse must be signed by the work supervisor, parent or guardian and the principal.

A written excuse properly signed must be presented to the Registrar not later than two o'clock on the Monday following the absence.

For every class recitation missed, whether excused or unexcused, written work will be required to compensate for the class absence.

In case a student is tardy to class he must make a satisfactory explanation to the teacher. The teacher will use his judgment in the matter of accepting the excuse. Three unexcused tardinesses are equivalent to one unexcused absence.

Only by permission of the Faculty will grades be given to students whose absences from any class for any cause exceed fifteen per cent of the recitation periods during a semester.

Regularity in labor assignments is required of all students. Failure to report for work will be dealt with.

For the Prospective Graduate

Minimum Graduation Requirements

Nineteen unit requirement
English 4 units

or

English 3 units

Foreign Language 2 units

Grade C must be maintained in the first two years of English before the foreign language classes can be taken in place of English IV.

Mathematics 1 unit

Science 1 unit

American History and Government 1 unit

Contemporary World Affairs 1 unit

Washington State History ½ unit

Home Economics or Practical Arts 1 unit

Physical Education 1 unit

*Electives 8½ units

*One of the following requirements must be fulfilled for each grade taken at an S.D.A. school:

Grade 9 Life & Times of the Ancient World

Grade 10 Early Church History

Grade 11 Principles of Life

Grade 12 Youth Guidance

Two units of Music may apply towards graduation.



"SUCCESS in education depends on fidelity in carrying out the CREATOR'S PLAN."
—Education, p. 50

"... a man diligent in his business
... shall stand before Kings."

Proverbs 22:29

1. All students expecting to receive diplomas and participate in senior class activities are required to join the senior class. Required class dues shall not include pictures, announcements, sweaters, special trips, etc.
2. Nineteen units are required for graduation.
3. All "incompletes" must be removed, correspondence work completed, and current work up to date by April 15.
4. The financial account must be satisfactorily cared for before joining the graduating class and the account kept in satisfactory condition to permit a student to remain in the senior class.
5. Any student receiving an "incomplete" or an "F," or in any way changing his course of study shall automatically be dropped from the class until such class work has been made up, or the disqualifying condition has been made satisfactory.
6. Although a senior may have received a passing grade for the period previous, if he should fall down in his class work to such an extent that he should receive failing grades for three weeks, he will be asked to withdraw from the senior class and will not be permitted to re-enter until he has done passing work for three weeks.
7. Satisfactory conduct must be maintained throughout all class and school activities.
8. Inasmuch as the institution is a Christian school and the senior class, as no other organization, represents the school, seniors chosen for the officers shall make at least average grades and shall be representative Christians and members of the church in good and regular standing.
9. In harmony with a Union Educational Board action, sponsors will be appointed by the administration.
10. Four years attendance in secondary education is required for the normal youth to acquire sufficient knowledge, develop physically, mentally, socially and spiritually to be ready for college, or life. Anyone who accelerates usually does so with loss in some of the above areas. In harmony with the above, the academies in the North Pacific Union grant diplomas at the end of the fourth year even though scholastic requirements for graduation have been completed in less time.

Auburn Academy Curriculum

A Balanced Educational Program

The educational program of Seventh-day Adventists began in 1874. Just two years prior to this Mrs. E. G. White, one of the pioneers of the Adventist people and one who gave much counsel, wrote the following:

... "In order to preserve the balance of the mind, labor and study should be united in the schools. "Provision should have been made in past generations for education upon a larger scale. In connection with the schools should have been agricultural and manufacturing establishments. There should also have been teachers of household labor. And a portion of the time each day should have been devoted to labor, that the physical and mental powers might be equally exercised. If schools had been established upon the plan we have mentioned, there would not now be so many unbalanced minds." *Fundamentals of Christian Education*, p. 38.

The above has been followed by Seventh-day Adventist educators. Through the years since then, whenever boarding schools were established in various lands around the world, these principles have been followed in various ways and many different industries have been

established in connection with Seventh-day Adventist schools.

Auburn Academy has established the following industries—a farm, dairy, poultry, food service, laundry, and furniture making in harmony with the above principles. It is the objective of Auburn Academy to give youth training of the hand as well as that of the mind. The industrial revolution has made it next to impossible for the father to train his own son in his trade. In some parts of the world industry is still a family plan; however, this is not true in America. Training in an industry gives a youth competence and self-confidence so that he can enter into the world of business without frustration and with assurance that he already has some skills that will aid him in making a contribution to society. These industries were established at Auburn Academy for the purpose of supplying on-the-job training in useful trades. Recognition of these benefits is found in giving scholastic credit for work experience in connection with a study program of various trades and employer and employee relationships.

It is believed that the above program will greatly facilitate the training of youth, and he who is thus occupied will not be finding outlets for his energies in questionable antisocial activities.

9th Grade		Units
Life and Times of the Ancient World	1	
English I	1	
Mathematics*	1	
Washington State History & Government	½	
Elective	½	
Vocational**	1	
Physical Education	¼	
*Algebra preferred or Consumer's Mathematics—		
**Typing may be used for vocational credit		5¼

10th Grade		Units
English II	1	
Early Church History	1	
Biology	1	
Electives	2	
Physical Education	¼	
		5¼

11th Grade		Units
English III	1	
Principles of Life	1	
United States History and Government	1	
Electives	2	
		5

12th Grade		Units
English IV*	1	
Youth Guidance	1	
Contemporary World Affairs	1	
Elective	1	
Health or Medical Cadet	½	
		4½
		20

*If a grade of C is maintained and two years of a Foreign Language is taken, English IV is not required.
2½ units of Social Studies are required.
Only 19 units required for graduation.

Commercial Electives		Units
Bookkeeping	1	unit
Typing I	1	unit
Typing II	1	unit
Shorthand I	1	unit

English Electives		Units
Journalism	½	unit
Speech	½	unit

Language Electives		Units
Spanish I	1	unit
Spanish II	1	unit
French I	1	unit
French II	1	unit

Mathematics and Science Electives		Units
Algebra	1	unit
Advanced Algebra	½	unit
General Math	1	unit
Geometry	1	unit
Trigonometry	½	unit
Chemistry	1	unit
Electronics	1	unit
Physics	1	unit
Physical Science	1	unit

Music Electives		Units
Band	¼	unit
Choir	¼	unit

Music Lessons		Units
Piano	Voice	
Organ	Wind Instruments	
Music Survey		½ unit

Vocational Electives		Units
Home Economics I	1	unit
Home Economics II	1	unit
Mechanical Drawing	1	unit
Machine Shop	1	unit
Welding	1	unit
Woodworking	1	unit
Developmental Reading	½	unit
Carpentry	1	unit
Driver Education	½	unit

Youth Seeks Strength

SPIRITUAL GUIDANCE

The seventh day is the Sabbath and is observed from sunset Friday to sunset Saturday, and a proper quiet and decorum is expected of all students who enroll at Auburn Academy. Engaging in unnecessary work or improper recreation such as pleasure riding, playing secular games, etc., on this day is out of harmony with the spirit of the institution. Students are asked to refrain from these pastimes.

All students are expected to attend the services that are held on the Sabbath. These services consist of the Friday evening vesper service, Sabbath school, church services, and Missionary Volunteer meeting. Permission to be absent from these meetings must be obtained from the Dean in charge of the dormitory where the student resides.

Religious activities

Opportunity is provided for students to take part in Sunshine Bands, Literature Mailing Bands, Seminar, and Missionary Volunteer Progressive Classes. These activities are designed to promote spiritual growth.

Two special weeks of devotion are designated in each school year, one early in the first semester and the second one in the spring.

Auburn Academy is recognized as a school of high standards. Parents are anxious for their youth to attend Auburn Academy and the boys and girls are happy in the environment maintained because there is fellowship with other youth of noble aspirations and high moral achievement.

The loyal Auburn Academy youth maintains self-respect and honor by being free from the following dangers so prevalent in society today in an ever-increasing flood of evil:

1. Complete freedom from possession of or use of alcoholic beverages, tobacco, or narcotics in any form.
2. Freedom from any situation where morals might be questioned.
3. Freedom from philosophical ideas contrary to Christian ideas.
4. Freedom from profane or indecent language, or possession of obscene literature or pictures.
5. Free from attending theaters, dance halls, poolrooms, gambling places, bowling lanes, or any similar objectionable place.
6. Free from possession or use of playing cards or other gambling devices.
7. The loyal student will honor and respect others' property rights and rooms, will leave the school or dormitories only with proper permission, will seek faculty counsel for anything he does not understand, will show reverence in religious worship, will protect school property, will carry only authorized keys, will not use, repair, or otherwise change any piece of equipment or service without proper authority.

The staff will make ample provision for wholesome recreation and association of the youth along lines of good social conduct. Any private interpretation of conduct may bring restrictions.

For Parents

It is the desire of the teachers to make the school life as perfect as possible. Most of our students come to the school at the age when the transition is taking place from the closer life of the home to the less protected life of the outside world. Dormitory conditions enable this transition to be made in an environment where high ideals are constantly maintained. The regulation and restrictions that are made to apply are only those designed to help the student in making the correct choice between right and wrong, to regard properly the rights of others, and to live peaceably with them. Social relationships are included. Our students are first of all placed on their honor, and the endeavor is to lead them to realize that a good name is a sacred trust committed to their own keeping. Character is developed by the constant choice of the individual to do right.

Students are urged to take an active part in the Sabbath school, Missionary Volunteer Society, and all other religious activities. Such participation aids in the development of leadership and trains for future service.

WORSHIP

Morning and evening worships are conducted throughout the year. The deans, who are responsible for the worship hour, give careful study that all may be benefited by attending. Every student is expected to be present and those in charge require a reasonable excuse for absence.

Attendance at Sabbath services

Students will deport themselves upon the seventh day of the week, the Sabbath, in a manner in keeping with the spirit of the institution, avoiding all play and unnecessary labor. Attendance at the Sabbath services is the regular program for all. Those excused from Sabbath services because of illness or any other causes are required to remain quietly in their rooms during such times of service.

Successful Living

At times in the development of every person mistakes are made against the social pattern, some due to ignorance of the proper mores, others due to a conflict with what is good practice. If a youth finds himself in violation of some standard held by the school family, the first thing for him to do is to go to his counselor, his dean or the principal and fully explain the whole situation. The teachers are Christians and love young people and it is their earnest desire to help the youth over these uneven experiences of life. Usually a solution can be found for the immediate problem. A youth is asked to leave the school only in extreme cases which indicate that his promises are like ropes of sand, he is gaining no moral good from staying at the school and his influence is undesirable.

Guidelines for Success

Announced regulations

Any regulation adopted by the Board or Faculty and announced to the students will have the same force as if printed in the calendar.

Spending money

Students do not need a large amount of spending money, but they should have enough for Sabbath school and church offerings. Parents will render the children a real service by encouraging faithfulness on this point.

Occasionally a boy or girl will come to the office and ask for permission to draw cash for spending money. Obviously, these requests cannot be granted indiscriminately. If your boy or girl is to draw money from the business office, a deposit should be made for that purpose. Students should not keep any considerable amount of money in their rooms, but should place it in the business office for safekeeping. The school cannot be responsible for loss of money or other property from the dormitory rooms. Your school is not in a position to permit cash withdrawals on labor performed for the school. Other provisions must be made by the parents for spending money.



You will confer a favor on us by informing the Principal when, for any cause, your son or daughter has become discontented. You will advance the best interests of the student and the school by so doing. Much unhappiness is caused by imagined grievances. It is only fair that these be brought to our notice, so that they may be overcome and corrected.

Foods

Flesh foods are not served in the dining room and should not be brought into the school homes.

Mail

Mail for students residing in the school homes should be addressed to them in care of Auburn Academy, Auburn, Washington.

Experience has shown that sometimes mail comes to students which might be detrimental to their welfare and the school program; therefore the administration reserves the right to withhold and open, if necessary, any mail when there seems to be a problem warranting this action.

Health service

For the benefit of the students a school nurse is employed. Her attention and care are added to the guidance of the Deans of the school homes, but our rates are low and cannot be looked to as covering the services of a doctor. Any attention of this kind becomes a direct charge and is NOT covered by any fee paid to the school.

Note:

If you are planning to attend Auburn Academy for the first time, you should have your family physician complete the form provided in the application blank.



Laundry specifications

Students living in the school homes are entitled to plain laundry service to a maximum of \$1.50 per week. A charge will be made for all articles of clothing sent above this amount. A schedule of laundry charges will be given to each student.

Each garment or piece of laundry must be marked with a name tag with name in full. These must be sewed on securely.

Personal clothing may be marked on the inside at the neck or neck band, or inside the front of an open garment. The inside of the waist band is the best place to mark garments worn on the lower part of the body.

On flat work and linens the marks may be on the inside of opposite hems, or near two opposite corners. Socks may be tagged inside, just below the cuff band. The iron-on type of name tag must be sewed in place as these usually come off after several washings.



"The warmth of true friendship, the love that binds heart to heart, is a foretaste of the joys of heaven."

—*Ministry of Healing*, p. 360

Departures

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student may leave the campus without permission of the dean of boys or dean of girls.

Aside from the regular vacations, provision will be made for other designated leaves. Additional leaves may be obtained only in emergencies. Each request for a week-end leave should be accompanied by a letter of approval from parents or guardians, and must be signed by work supervisors involved, the dean, and the principal.

Students planning to hold regular jobs in any of the departments will be expected to forgo the privilege of leaving over week ends, if necessary, and also during vacation periods. Permission to leave may be denied when the student has unsatisfactory deportment, scholarship, or financial status.

All week-end leaves terminate by worship time on Sunday night following the leave.

All scheduled vacations terminate at 7:30 p.m. on the last day of the vacation.

Vacation and week-end leaves are designed to accommodate students who are residents of the Western Washington Conference, and in order to maintain a good attendance record we are unable to grant special privileges of extra time off for non-residents.



Living With Others

Girls' Dress

Good dress is not display, but is shown by the appropriateness of the garment, utmost attention to details, care in wearing everyday clothes, and inconspicuous clothing. Simplicity, neatness, cleanliness, appropriateness and modesty are the standards of good taste. Extremes should be avoided.

It is the desire of Auburn Academy that its young people "be as cornerstones polished after the similitude of a palace."

To help the girl check her wardrobe the following questionnaire may be helpful.

1. Am I aware that others judge my character by my clothes?
2. Are my clothes suitable for school wear?
3. Are my clothes healthful, or are they laying the foundation for poor health in the future?
4. Do my clothes attract undue attention? Do I seek to make myself attractive by conspicuous clothes, or do I seek the real attractiveness of winsome womanhood?
5. Will my clothes create envy, covetousness, and discouragement in the heart of some other girl?
6. Do I dress in keeping with my belief in sacrifice for the promotion of the gospel of Christ, or am I extravagant?
7. Do my clothes protect my womanhood, or are they a dangerous hazard?
8. Am I guided by what "everybody is wearing," or am I loyal to Seventh-day Adventist standards of dress?

Owing to the fact that many misunderstandings will result if only indefinite statements on dress are made, the following specific regulations are made by the faculty of Auburn Academy.

1. Skirts should be long enough to cover the knees, whether the wearer is sitting or standing.
2. Sleeveless dresses and blouses may not be worn.
3. Any clothing that, because of being too tight fitting, low-necked, or of thin material, or because of any reason not stated, which is considered out of order by the dress committee, may not be worn.
4. No unnecessary jewelry such as bracelets, rings, necklaces, identification bracelets, and other conspicuous ornaments may be worn.
5. Simplicity should govern the selection of hats.
6. Auburn Academy does not countenance the extreme fashions of the day in the use of cosmetics or anything else that attracts attention to the wearer, such as lipstick, mascara, or fingernail coloring. Clean-

liness, careful diet, regular hours of sleep and exercise at work and out of doors are nature's beautifiers.

7. In harmony with specific scriptural injunction, the school does not sanction the wearing of slacks, or any other attire that approaches the masculine, except at work in the factory and designated times for picnics.
8. Long hose must be worn to all religious services and formal functions.
9. Bandannas should not be worn at Sabbath services.

SCHOOL HOME REGULATIONS

Experience has shown that the purposes for which Auburn Academy was founded are best attained when the students, whose parents do not reside in the neighborhood of the Academy, live in the dormitories.

Order

It is the aim of the faculty to provide a home where kindness and courtesy reign. These graces, together with regularity and punctuality in the home duties, are important factors in the student's education. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, and scuffling in the building are out of order.

"A person's character is judged by his style of dress."

—Education, p. 248



STUDENT'S PLEDGE

It is distinctly understood that every student who presents himself for admission to the school thereby pledges himself to observe all of its regulations. If this pledge is broken, it is also understood that by such infraction he forfeits his membership, and if longer retained, it is only at the discretion and by the forbearance of the Faculty. It is also a part of the student's contract that he will, to the best of his ability, perform all duties assigned to him in connection with the school and home.



Boys' Dress

When attending classes, chapel, Saturday night programs and the dining room, boys are expected to dress neatly and in appropriate attire. Levis and similar wear are not recommended as appropriate for such wear. Boys will not appear without a shirt or with a sleeveless shirt at any time on any occasion on the campus.

For Sabbath services boys are required to wear a coat, dress shirt and tie. The same type of dress is to be worn in the dining room on Sabbath. (It is advisable to have at least two white shirts.) During Sabbath hours, exclusive of work appointments, boys shall dress neatly. Slacks and sweater are recommended for walks. Work clothes are not to be worn during Sabbath hours except when work necessitates. This excludes all types of jeans for Sabbath dress.

WHAT TO BRING

1. Toilet Articles
2. Towels
3. Sheets (single bed)
4. Pillowcases
5. One Pillow
6. Blanket
7. Bedspread
8. Laundry Bag
9. Noiseless Slippers
10. Small Rug and other articles to make a room look homelike.
11. Drinking Glass

WHAT NOT TO BRING

1. Automobiles
2. Motorcycles
3. Motorbikes
4. Radios
5. Phonographs
6. Tape Recorders
7. Television Sets
8. Firearms or Air Guns
9. Firecrackers
10. Oil Lamps
11. Candles
12. Inflammable Chemicals
13. Heating Appliances
14. Cooking Appliances
15. Comic Books
16. Cheap Music
17. Unwholesome Literature
18. Gambling Devices
19. Jewelry
20. Irons
21. Tools



If any of the above are brought to the school or vicinity, the student may be asked to withdraw until the item is returned home.

The school management reserves the right to look through a student's personal belongings in the school homes.

Opportunities To Succeed

Labor Opportunities

Honest labor is honorable; it not only develops the growing boy or girl physically, but also develops character and initiative. We, therefore, encourage all students to take part in our extended work program. The Academy offers in the following departments: Furniture factory, boiler room, farm, maintenance, laundry, kitchen, school homes, library, offices, trucking. The student who wishes to apply himself to the opportunities offered can by employing faithfulness, aptness and willingness, earn a substantial part of his school expenses.

Parents and students appreciate the fact that board charges are the same for all students, without regard to age, size, sex or the amount eaten. In harmony with this, the wages for all students begin at 75 cents per hour except for factory workers and a very few special services.

The management of the Academy will endeavor to furnish as much labor as is desired by the students, but it is the student's responsibility to see that he performs the work that is assigned him to do.

Credit earned by labor is not transferable outside of the immediate family.



"Let the youth who need an education set to work with a determination to obtain it. Do not wait for an opening; make one for yourselves. Take hold in any small way that presents itself. Practice economy. Do not spend your means for the gratification of appetite, or in pleasure-seeking. Be determined to become as useful and efficient as God calls you to be. Be thorough and faithful in whatever you undertake. Procure every advantage within your reach for strengthening the intellect. Let the study of books be combined with useful manual labor, and by faithful endeavor, watchfulness, and prayer, secure the wisdom that is from above. This will give you an all-round education. Thus you may rise in character, and gain an influence over other minds enabling you to lead them in the path of uprightness and holiness."

—Christ's Object Lessons, p. 334



Financial Information

Tuition requirements for any grade, board, room, minimum laundry	\$1,150.00
Tuition requirements for any grade, non-dorm.....	450.00
Entrance fee for all students	30.00
This fee covers matriculation, medical, library, accident insurance, lyceum, student association, RAINIER VISTA, RAINIER ECHOES.	
Textbooks, estimated cost	30.00
Room reservation	10.00
Application fee	2.00
No refund for regular vacation, refund on board for five days or more consecutively away from academy other than at vacation time.	

Schedule of Payment Dates

Date		Amount	
		Dorm.	Non-Dorm.
Sept. 7	1/10 of Total Charge, plus entrance fee of \$30.00	\$ 145.00	\$ 75.00
Sept. 30	1/10 of Total Charge	115.00	45.00
Oct. 31	1/10 of Total Charge	115.00	45.00
Nov. 30	1/10 of Total Charge	115.00	45.00
Dec. 31	1/10 of Total Charge	115.00	45.00
Jan. 31	1/10 of Total Charge	115.00	45.00
Feb. 28	1/10 of Total Charge	115.00	45.00
Mar. 31	1/10 of Total Charge	115.00	45.00
Apr. 30	1/10 of Total Charge	115.00	45.00
May 31	1/10 of Total Charge	115.00	45.00
		<u>\$1,180.00</u>	<u>\$480.00</u>

Discounts

The books of accounts are closed in harmony with the dates outlined in the payments schedule. Monthly statements will be mailed each month shortly thereafter. Discounts will be allowed as follows:

1. A 5% discount will be allowed on the total cash requirement if paid in advance for the entire year.

2. A cash discount of \$1.00 will be allowed for a dormitory student if the amount due is paid in full by the 15th day of the month. If a parent pays two accounts, \$2.00 per statement will be allowed; or if a parent pays three student accounts, \$3.00 per statement will be allowed.

3. A cash discount of \$.50 will be allowed for a non-dormitory student if the amount due is paid in full by the 15th day of the month. If a parent pays two student accounts \$1.50 per statement will be allowed; or if a parent pays three student accounts \$2.50 per statement will be allowed.

The above schedule of payments is based upon the "Auburn Academy Curriculum" as outlined in this bulletin. There will be an additional charge for any class work beyond that which is outlined.

CHARGES NOT INCLUDED IN THE ABOVE TOTALS

Music charges

Instrumental lessons in piano, organ, woodwind, brass, or percussion instruments	\$2.50 per lesson
Voice lessons	2.50 per lesson
Group piano and instrument lessons (minimum of three students in a class)	8.00 per month
Band or Choir fees (for purchase of music)	2.00 per sem.

Piano rental, one period daily	1.25 per month
Organ rental, one period daily	2.00 per month
Student accompanist75 per practice period

(voice students are required to practice with an accompanist a minimum of one practice period each week.)

Band uniform and choir robe deposit

A deposit of \$5.00 is required for the use of a band uniform or choir robe. When the uniform or robe is returned in good condition \$4.00 of the deposit will be credited to the student's account, or refunded if the account is in balance; \$1.00 is retained to pay for the annual dry cleaning and mending.

Laboratory or special fees

	Per Month
Typewriter Rental	\$2.00
	Per Semester
Developmental Reading	\$4.50
Woodwork	3.00
Metal Shop	5.00
Welding	5.00
Home Economics	3.00
Chemistry	6.00
Physics	6.00
Physical Science	6.00
Biology	3.00
Graduation (including diploma)	4.00
Special examinations50
Special semester examinations	1.00
Late or re-matriculation fee	each time 4.00

Laboratory fees are not refunded after a student has attended classes for a period of three weeks. However, 50 per cent of the fees will be refunded if a student drops a laboratory course before the three-week period is up.

Additional subjects

	Per Year
One unit beyond full work	\$90.00
¾ unit beyond full work	67.50
½ unit beyond full work	45.00
¼ unit beyond full work	22.50

Music organizations such as band and choir carry ¼ unit and tuition will be charged on the above basis.

Key deposit

A deposit of \$1.00 is required for a room key. When the student withdraws from school, the dollar will be credited to his account upon the return of the key. If the key is lost, the deposit is forfeited.

Room deposit

A room deposit of \$10.00 cash is required of each student who lives in the dormitory. New students are to send in the deposit with the application as it serves to reserve a room. This deposit is separate from other fees and is credited to the last month's account when the student presents to the business office a statement signed by the dean that the student has checked out and that his room is in satisfactory condition. Or it is refunded if the applicant notifies the business office of his change in plans before August 15, 1963.

Application fee

A \$2.00 application fee is required of each new student.



Calendar of Events

1963-1964

Registration	September 1 and 2, 1963	Second Semester Begins	January 20, 1964
Classes Begin	September 3, 1963	Fifth Period Begins	March 2, 1964
Second Period Begins	October 14, 1963	Spring Vacation	March 19, noon to 7:30 p.m., March 22, 1964
Thanksgiving Recess	Nov. 20, noon, to Nov. 24, 7:30 p.m., 1963	Sixth Period Begins	April 12, 1964
Third Period Begins	November 25, 1963	Baccalaureate	3:00 p.m., May 30, 1964
Christmas Vacation	Dec. 23, 1963, noon, to Jan. 5, 7:30 p.m., 1964	Commencement	10:00 a.m., May 31, 1964